Thurgood Marshall Academy PCS

Student Demographics (2017–18)

- Total Enrollment: 383
  - Asian: 0.0%
  - Black Non-Hispanic: 98.2%
  - Hispanic / Latino: 1.3%
  - Native American / Alaska Native: 0.0%
  - Pacific Islander / Native Hawaiian: 0.0%
  - White Non-Hispanic: 0.3%
  - Multiracial: 0.3%

- English Language Learner: 0.0%
- Economically Disadvantaged >60%: 70.6%
- Special Education: 17.8%
- At-Risk Population: 58.2%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

The mission of Thurgood Marshall Academy PCS is to prepare students to succeed in college and to actively engage in our democratic society. The school’s college prep curriculum provides students with Advanced Placement and dual enrollment/dual credit early college access. In addition to rigorous academics, the school boasts extensive after-school opportunities in athletics, arts, and academics to support holistic development of students. A robust college and alumni program has ensured that since its first graduating class, 100 percent of graduates have been accepted to college. In 2018, we graduated 100% of our seniors and 84% of the class of 2017 went on to enroll in college within one year of graduation.
### Thurgood Marshall Academy PCS

#### 2018 School Quality Report

**Grades Measured: 9-12**

#### Student Progress (15 points): Academic Improvement Over Time

- **Growth on the state assessment in English Language Arts**
  - Points: 54.0 (out of 75)
  - Percent: 68.6%
- **Growth on the state assessment in Mathematics**
  - Points: 65.0 (out of 75)
  - Percent: 100.0%

#### Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

- **PARCC: English Language Arts**
  - Approaching College and Career Ready and Above
    - Points: 64.4 (out of 100)
    - Percent: 53.5%
- **College and Career Ready**
  - Points: 41.4 (out of 100)
  - Percent: 100.0%

- **PARCC: Mathematics**
  - Approaching College and Career Ready and Above
    - Points: 49.4 (out of 100)
    - Percent: 42.9%
- **College and Career Ready**
  - Points: 16.1 (out of 100)
  - Percent: 100.0%

#### Gateway (42.5 points): Outcomes that Predict College and Career Readiness

- **9th Grade on Track to Graduate**
  - Points: 77.5 (out of 100)
  - Percent: 45.7%
- **Graduation Rate**
  - Four-Year Graduation Rate (Prior Year)
    - Points: 80.0 (out of 100)
    - Percent: 56.5%
  - Five-Year Graduation Rate
    - Points: 87.7 (out of 100)
    - Percent: 62.6%
- **PSAT Performance (11th grade)**
  - Points: 45.7 (out of 50)
  - Percent: 90.3%
- **SAT/ACT Performance (12th grade)**
  - Points: 88.1 (out of 100)
  - Percent: 100.0%
- **SAT/ACT College and Career Ready: English Language Arts**
  - Points: 59.7 (out of 75)
  - Percent: 100.0%
- **SAT/ACT College and Career Ready: Mathematics**
  - Points: 38.8 (out of 47)
  - Percent: 100.0%
- **College Acceptance Rate**
  - Points: 100.0 (out of 100)
  - Percent: 100.0%
- **College Readiness: Advanced Placement/International Baccalaureate/Dual Enrollment Achievement/CTE Certificate**
  - Points: 26.9 (out of 75)
  - Percent: 77.8%
Thurgood Marshall Academy PCS
2018 School Quality Report

(2017–18)

**Grades Measured:** 9-12

<table>
<thead>
<tr>
<th>School Environment (22.5 points): Predictors of Future Student Progress and Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attendance</strong></td>
</tr>
<tr>
<td>In-seat attendance</td>
</tr>
<tr>
<td><strong>Re-enrollment</strong></td>
</tr>
<tr>
<td>Percent of students eligible to re-enroll</td>
</tr>
</tbody>
</table>

**TOTAL SCORE**

* PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.
** SAT/ACT Performance: Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT.
*** SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.