



SOCIAL STUDIES TEACHER: AP US History

About Thurgood Marshall Academy

Thurgood Marshall Academy is a college-preparatory, law-themed high school located in the Anacostia neighborhood of southeast Washington, DC—the most under-served community in the District of Columbia. Its mission is to prepare students to succeed in college and to actively participate in our democratic society. The school currently serves approximately 400 students in grades 9–12, and offers a standards-based, college preparatory academic program to all of its students. The curriculum strives to help students develop their own voice by teaching them the skills lawyers have—the ability to solve complex problems, think critically and advocate persuasively for themselves and their communities. The instructional program prepares students to master District of Columbia and national standards by balancing standardized test preparation with creative and engaging alternative portfolio based assessments.

Job Description

Thurgood Marshall Academy is currently accepting **Social Studies Teacher (AP US History)** applications for the 2019-2020 school year. This is a full-time position. TMA is looking for individuals with strong content and pedagogical knowledge, a belief that all students, from all backgrounds, have the ability to go to and through college, a commitment to race and equity in education, demonstrated ability to create inclusive environments that honor and support a diversity of backgrounds and perspectives, and a relentless and resilient commitment to achieving student outcomes.

Applicants should be passionate, energetic, and dedicated to working with under-served youth to achieve our school's mission and embody our driving principles. Candidates should demonstrate reflective, collaborative mindsets and a commitment to personal professional growth. Candidates must hold at least a B.A/B.S in a related field; candidates with prior teaching experience and/or certification are strongly encouraged to apply.

Duties include:

- Following the curriculum guides and developing standards-based lesson plans from this curriculum.
- Sustaining rigor that will prepare students for the PARCC, PSAT, SAT and AP exams.
- Differentiating instruction that allows every learner to access the content - present the same concepts in a variety of ways, so that all students can retain the information.
- Using data from multiple data sources, including TMA's benchmarks, to plan for non-mastered objectives and standards.
- Collaborating with other departments, grade levels and special education teacher(s) to support all students.
- Consistently communicate with parents and attend open houses in the evening.
- Maintaining a compelling, safe, learning-focused environment for all students.
- Maintaining discipline, supporting TMA's code of conduct and discipline policies.
- Participating in professional growth activities and meetings with other math teachers, grade level instructors, and instructional coaches.
- Engaging in reflection of your practice and feedback cycles with leaders or coaches.

Thurgood Marshall Academy encourages applications from people with diverse backgrounds. Thurgood Marshall Academy is an equal opportunity employer, and offers its employees a competitive salary and benefits. **To apply, submit a resume and cover letter to Abdullah Zaki, Head of School at teach@tmapchs.org, referencing the job for which you are applying.** Please, no phone calls.

***Thurgood Marshall Academy History:** Thurgood Marshall Academy grew out of the experience of law students and professors in the Street Law clinical program at Georgetown University Law Center, who witnessed how limited opportunities stunted the academic and social development of students in Ward 8. They also saw an opportunity to use legal principles as teaching tools to educate and empower the students that they encountered. Thurgood Marshall Academy received its charter from the PCSB in April 2001, and opened its doors to 86 9th graders that August; it then added a grade each year until it served students in grades 9–12. The school received accreditation by the Middle States Association of Colleges and Schools in 2008. After more than a decade of educating students in the city, it remains one of the top performing, open-enrollment high schools in the District of Columbia.*