



## School Social Worker

Thurgood Marshall Academy grew out of the experience of law students and professors in the Street Law clinical program at Georgetown University Law Center who witnessed how limited opportunities stunted the academic and social development of students in Ward 8. They also saw an opportunity to use legal principles as teaching tools to educate and empower the students that they encountered.

Thurgood Marshall Academy received its charter from the PCSB in April 2001, and opened its doors to 86 9th graders in August 2001; it then added a grade each year until it served students in grades 9–12; the school received accreditation by the Middle States Association of Colleges and Schools in 2008. After 15 years of educating students in the city's most educationally neglected community, Thurgood Marshall Academy is a top performing, open-enrollment high school in the District of Columbia: student test scores are consistently three to four times higher than those of students in surrounding public high schools; SAT scores surpass those of students in the District of Columbia by over 60 points; and AP passing rates double those of other high schools in the District.

**Vacancy:** The school is seeking a clinical social worker who will work full-time with students in grades 9-12.

**Education and Experience:** Must have a Masters or Doctorate degree in Social Work. A minimum of two years clinical experience with preference for clinical practice in a school based setting. Candidate must be licensed by the DC Board of Social Work Examiners and, preferably, certified by OSSE. Experience in and clear understanding of school based service delivery required.

**Knowledge and Ability Requirements:** Must possess ability to deliver integrated clinical services to diverse and challenging populations. Candidate must be energetic, flexible, creative, innovative individual who can develop strengths-based, student-centered support plans which support learning for students. Ability to function as a member of a team is critical. Communication skills (both verbal and writing) also required. The ability to multi-task, follow-through and work as a member of a multi-disciplinary team is required.

**General Function:** Under the direct supervision of the Director of Special Education and Social Worker Coordinator, performs a wide variety of administrative and clinical duties relative to the overall activities of the clinical, and special education programs at the school building level.

**Duties and Responsibilities:** This position is established to serve as part of a team of support for all students enrolled in a public school. It is expected that the School Social Worker will fulfill the following:

- Provide individual and small group counseling services. Provide classroom based interventions to support learning. Provide crisis support as needed.
- Serve as a member of the IEP team, participate in eligibility meetings, initial evaluation and re-evaluation meetings as needed; collaborate as an equal member of the IEP team regarding identification, eligibility and integrated service delivery in support of students with disabilities.
- Complete Functional Behavior Assessments and Behavior Improvement Plans for students.
- Participation in school-wide initiatives such as PBIS, attendance improvement and student homelessness.
- Utilize research based and culturally sensitive related services support and improve student learning.
- Responsible for completion of paperwork required for the delivery of services using the electronic database specified by the school; completion of service logs, progress reports, IEPs, progress notes, social histories, and any other paperwork designated by the school.
- Responsible for assisting both general education and special education staff with the development and implementation of appropriate student, classroom, and school wide behavior management interventions.
- Maintain knowledge of policies, procedures, rules and regulations related to the provision of special education services; ensure all clinical services adhere to all regulations and align with the school's Clinical Services Manual.
- Collaborate with students, parents, special and general education staff, Social Work Coordinator and outside agencies as needed.
- Serve as an on-going member of the RTI Team regarding the creation and delivery of three tiers of interventions for students displaying a variety of needs impacting learning including academic, behavioral, social, emotional and medical needs.
- Provide parent education in the school community.
- Assist in the provision of student orientation services.
- Conduct home visits as required.
- Collaborate with outside agencies to share information and ensure creation of seamless service delivery plans for students.
- Additional responsibilities as assigned by supervisor.

Thurgood Marshall Academy encourages applications from people with diverse backgrounds. Thurgood Marshall Academy is an equal opportunity employer. Thurgood Marshall Academy offers its employees a competitive salary and benefits. To Apply Submit a resume and cover letter to Richard Pohlman at [rpohlman@tmapchs.org](mailto:rpohlman@tmapchs.org) , referencing the job to which you are applying in the subject line. We will review submissions on a rolling basis, so please apply early for full consideration. Please, no phone calls.