

**THURGOOD MARSHALL ACADEMY PCHS**  
**PORTFOLIO EXHIBITION**  
**GRADE 11 FALL PRESENTATION RUBRIC**

<i>Category</i>	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Working Towards Expectations</i>	<i>Does Not Meet Expectations</i>	<i>Missing</i>
<b><i>Presentation Style</i></b> <b><i>(30 points)</i></b>	<p>Student is prepared to present. It is evident the student has practiced the presentation. Introduction is clear and captures the audience’s attention. Organization is clear and there are effective transitions throughout. Student emphasizes key points throughout and then elaborates upon them.</p> <p style="text-align: center;"><b>AND</b></p> <p>Student effectively incorporates the use of a visual aid; could include poster, power point, poster, or demonstration on board.</p> <p style="text-align: center;">(30 points)</p>	<p>Student is prepared to present. It is evident the student has practiced the presentation. Introduction is clear and captures the audience’s attention. Organization is clear and there are effective transitions throughout. Student emphasizes key points throughout and then elaborates upon them.</p> <p style="text-align: center;">(25.5 points)</p>	<p>Student is underprepared. The presentation lacks fluidity. The transitions are disjointed and it is evident that the student has not practiced the presentation.</p> <p style="text-align: center;"><b>OR</b></p> <p>Student reads from the executive summary, slideshow, or note cards multiple times throughout the presentation.</p> <p style="text-align: center;">(22.5 points)</p>	<p>Student is unprepared. She/he exhibits a lack of planning and organization, which results in a confusing presentation.</p> <p style="text-align: center;"><b>OR</b></p> <p>Student reads from the executive summary, slideshow, or note cards the entire presentation.</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Student was late</b> to the presentation and was allowed to present because they arrived before the 10-minute mark.</p> <p style="text-align: center;">(18 points)</p>	<p>Student does not present.</p> <p style="text-align: center;">(0 points)</p>

<p><b>Portfolio Binder &amp; Materials (30 points)</b></p>	<p>Student's portfolio binder is neatly organized. All of the materials are correctly placed behind appropriate dividers.  <b>AND</b>                  Student's binder includes at least 1 of the following additional professional details:</p> <ul style="list-style-type: none"> <li>• Table of contents</li> <li>• Computer generated charts/graphs and reflections</li> <li>• Plastic sheet protectors</li> </ul> <p>(30 points)</p>	<p>Student's portfolio binder is neatly organized. All of the materials are correctly placed behind appropriate dividers.</p> <p>(25.5 points)</p>	<p>Student makes an attempt to organize binder. Some of the materials are behind appropriate dividers. Some are out of place and in the wrong section.</p> <p>(22.5 points)</p>	<p>Student's portfolio binder is disorganized. Binder's contents have been poorly taken care of. Materials are bent, dirty, incorrectly hole-punched and/or stuffed in the cover pockets instead of placed behind correctly labeled tabs/dividers.</p> <p>(18 points)</p>	<p>Student does not present.</p> <p>(0 points)</p>
<p><b>Poise and Appearance (40 points)</b></p>	<p>Student is dressed in professional dress. Examples include: suit, collared shirt and tie, dress, skirt and blouse. Professional footwear. Hair is properly groomed.</p> <p>Student demonstrates <b>ALL</b> of the following:</p> <ul style="list-style-type: none"> <li>➤ Pleasant appearance                         <ul style="list-style-type: none"> <li>➤ Eye contact</li> </ul> </li> <li>➤ Clear voice and volume                         <ul style="list-style-type: none"> <li>➤ Appropriate body movement</li> </ul> </li> <li>➤ Appropriate speaking rate</li> <li>➤ Stands up straight with both feet on the ground.</li> </ul> <p>(40 points)</p>	<p>Student makes an attempt at professional dress but has 1-2 minor mistakes.</p> <p>Student demonstrates <b>ALL</b> of the following:</p> <ul style="list-style-type: none"> <li>➤ Pleasant appearance                         <ul style="list-style-type: none"> <li>➤ Eye contact</li> <li>➤ Clear voice and volume</li> </ul> </li> <li>➤ Appropriate body movement                         <ul style="list-style-type: none"> <li>➤ Appropriate speaking rate</li> </ul> </li> <li>➤ Stands up straight with both feet on the ground.</li> </ul> <p>(34 points)</p>	<p>Student is dressed in the TMA uniform.  <b>OR</b>                  Student attempts professional dress but includes major mistakes. Student demonstrates <b>4-5</b> of the following:</p> <ul style="list-style-type: none"> <li>➤ Pleasant appearance                         <ul style="list-style-type: none"> <li>➤ Eye contact</li> <li>➤ Clear voice and volume</li> </ul> </li> <li>➤ Appropriate body movement                         <ul style="list-style-type: none"> <li>➤ Appropriate speaking rate</li> </ul> </li> <li>➤ Stands up straight with both feet on the ground.</li> </ul> <p>(30 points)</p>	<p>Student's dress is not compliant with TMA uniform or professional dress code.  <b>OR</b>                  Student demonstrates <b>3 or fewer</b> of the following:</p> <ul style="list-style-type: none"> <li>➤ Pleasant appearance                         <ul style="list-style-type: none"> <li>➤ Eye contact</li> <li>➤ Clear voice and volume</li> </ul> </li> <li>➤ Appropriate body movement                         <ul style="list-style-type: none"> <li>➤ Appropriate speaking rate</li> </ul> </li> <li>➤ Stands up straight with both feet on the ground.</li> </ul> <p>(24 points)</p>	<p>Component is missing.</p> <p>(0 points)</p>