

THURGOOD MARSHALL ACADEMY PCHS
PORTFOLIO EXHIBITION
GRADE 11 SPRING LEGAL SKILLS WORK RUBRIC

	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Working Towards Expectations</i>	<i>Does Not Meet Expectations</i>	<i>Missing</i>
<p>Lt. Calley Brief Demonstration of Content Knowledge & Reflection (25 points)</p>	<p>Student demonstrates mastery of the content knowledge through a clear explanation of concepts and use of vocabulary.</p> <p>Student reflects on project and describes how specific elements could have been improved.</p> <p style="text-align: center;">AND</p> <p>Student's explanation of project is thorough and requires no further questioning.</p> <p style="text-align: center;">(25 points)</p>	<p>Student demonstrates an above average understanding of the content knowledge through an explanation of concepts and use of vocabulary.</p> <p>Student reflects on project and describes specific elements that could have been improved.</p> <p>Student requires 1-2 questions to encourage explanation.</p> <p style="text-align: center;">(21.25 points)</p>	<p>Student demonstrates an understanding of the content knowledge from the project through an explanation of concepts. Explanations are clear, but may lack accuracy.</p> <p style="text-align: center;">OR</p> <p>Student requires at least 3 questions from panel before he/she provides sufficient detail.</p> <p style="text-align: center;">(18.75 points)</p>	<p>Student demonstrates limited understanding of the content is confused or cannot remember specific details of the project.</p> <p style="text-align: center;">OR</p> <p>Explanations are rushed, incomplete, or contain errors.</p> <p style="text-align: center;">(15 points)</p>	<p>Student received 0 points for the project OR is missing the rubric; and therefore cannot earn any explanation points.</p> <p style="text-align: center;">OR</p> <p>Student does not discuss or explain project.</p> <p style="text-align: center;">(0 points)</p>
<p>Lt. Calley v. US Legal Brief [US History] (25 points)</p>	<p>Student received a grade of an A-, A, or A+ on the project.</p> <p>Rubric for project is included.</p> <p style="text-align: center;">(25 points)</p>	<p>Student received a grade of B-, B, or B+ on the project.</p> <p>Rubric for project is included.</p> <p style="text-align: center;">(21.25 points)</p>	<p>Student received a grade of C-, C, or C+ on the project.</p> <p>Rubric for project is included.</p> <p style="text-align: center;">(18.75 points)</p>	<p>Student received a grade below passing on the project.</p> <p>Rubric for project is included.</p> <p style="text-align: center;">(15 points)</p>	<p>Project is included with <u>NO rubric.</u></p> <p style="text-align: center;">OR</p> <p>Project is not included.</p> <p style="text-align: center;">(0 points)</p>

<p><i>Law Firm Tutoring Written Reflection</i> (50 points)</p>	<p>Student provides a typed 2 page (minimum) reflection that is clear and rich in detail about her/his Law Firm Tutoring Experience. AND The reflection describes how the experience enhances her/his understanding of law and cites specific TMA legal skills that were strengthened by the experience.</p> <p>(50 points)</p>	<p>Student provides a typed 1.5-2 page reflection that is clear about her/his Law Firm Tutoring Experience. AND The reflection describes how the activity enhances her/his understanding of law. The reflection does not mention any of the TMA legal skills.</p> <p>(42.5 points)</p>	<p>Student provides a typed 1-1.5 page reflection that attempts to describe Law Firm Tutoring. The reflection provides satisfactory description of the LFT experience. Only a minor attempt is made to analyze the skills and learning experience.</p> <p>(37.5 points)</p>	<p>Student provides a typed less than 1 full page reflection that does not adequately summarize the LFT experience. Offers no thoughtful analysis about the benefits of the program.</p> <p>(30 points)</p>	<p>Law Firm Tutoring Written Reflection is missing or included but hand-written.</p> <p>(0 points)</p>
<p><i>Demonstration of Content Knowledge & Reflection</i> (50 points)</p>	<p>Student clearly articulates her/his experience from the Law Firm Tutoring program. Student offers personal anecdotes of her/his experience and describes specific TMA Legal skills learned, explored or honed during the program. AND The presentation does not require any follow up questions.</p> <p>(50 points)</p>	<p>Student ably discusses her/his experience from the Law Firm Tutoring program. Student offers personal anecdotes of her/his experience and describes skills learned during the program. Student does not specifically mention TMA Legal Skills.</p> <p>(42.5 points)</p>	<p>Student explains her/his Law Firm Tutoring experience. Student provides an effective summary of the program though does not elaborate on personal experience or any lessons learned. OR Student requires 1-2 questions from the panel before discussing personal reflections about LFT.</p> <p>(37.5 points)</p>	<p>Student makes an attempt to describe the Law Tutoring Program with minimal detail. OR When prompted with questions, the student has difficulty answering basic questions about Law Firm Tutoring.</p> <p>(30 points)</p>	<p>Component is missing</p> <p>(0 points)</p>