

THURGOOD MARSHALL ACADEMY PCHS
PORTFOLIO EXHIBITION
GRADE 11 FALL LEGAL SKILLS WORK RUBRIC

| | <i>Exceeds Expectations</i> | <i>Meets Expectations</i> | <i>Working Towards Expectations</i> | <i>Does Not Meet Expectations</i> | <i>Missing</i> |
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| <p><i>Demonstration of Legal Skills Activity</i> <i>(75 points)</i></p> | <p>Student clearly articulates his/her legal skills activity in a manner that is reflective and comprehensive. Student elaborates and provides explanations about activity, connections made with TMA legal skills, and information learned.</p> <p style="text-align: center;">AND</p> <p>The presentation did not require clarification of the activity.</p> <p style="text-align: center;">(75 points)</p> | <p>Student explains his/her legal skills activity in a clear manner. Student provides explanations about activity, connections made with concepts and how the information can be used.</p> <p style="text-align: center;">AND</p> <p>The presentation required clarification/questioning by the panel.</p> <p style="text-align: center;">(63.75 points)</p> | <p>Student explains his/her legal skills activity.</p> <p>While the content of the activity may be addressed, connections and skills gained from the activity are unclear or unaddressed.</p> <p style="text-align: center;">(56.25 points)</p> | <p>Student attempts to describe his/her legal skills activity. The explanation is incoherent, lacking substance, and/or detail.</p> <p style="text-align: center;">OR</p> <p>Student has difficulty in answering clarifying questions.</p> <p style="text-align: center;">(45 points)</p> | <p>Component is missing</p> <p style="text-align: center;">(0 points)</p> |

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| <p><i>Typed Reflection of Legal Skills Activity</i> <i>(100 points)</i></p> | <p>Student provides a typed 2 page reflection that is clear and rich in detail. The reflection includes a description of 1 of the following Legal Skills activities:</p> <ul style="list-style-type: none"> • law-related lesson; • law, politics, or service related field trip; • school or community based legal, political or service activity; • school club related to law, politics, or service (Debate, Green Club, etc.) <p style="text-align: center;">AND</p> <p>The reflection describes how the activity enhances her/his understanding of law and sites specific TMA legal skills that were strengthened by the activity.</p> <p style="text-align: center;">(100 points)</p> | <p>Student provides a typed 1-2 page reflection that is clear and expressive. The reflection includes a description of 1 of the following Legal Skills activities:</p> <ul style="list-style-type: none"> • law related lesson; • law, politics, or service related field trip; • school or community based legal, political, or service activity; • school club related to law, politics, or service (Debate, Green Club, etc.) <p style="text-align: center;">AND</p> <p>The reflection describes how the activity enhances her/his understanding of law. The reflection does not mention any of the TMA legal skills.</p> <p style="text-align: center;">(85 points)</p> | <p>Student provides a typed 1-2 page reflection that attempts to describe their Legal Skills activity. Little attempt is made to analyze the learning experience.</p> <p style="text-align: center;">OR</p> <p>The student has difficulty explaining how the activity relates to her/his understanding of the law.</p> <p style="text-align: center;">(75 points)</p> | <p>Student provides a typed less than 1 page reflection.</p> <p style="text-align: center;">OR</p> <p>The reflection does not indicate which Legal Skills activity he/she participated in.</p> <p style="text-align: center;">OR</p> <p>The student cannot explain how the activity enhances her/his understanding of law.</p> <p style="text-align: center;">(60 points)</p> | <p>Component is missing</p> <p style="text-align: center;">OR</p> <p>Student's reflection is provided, but is not typed</p> <p style="text-align: center;">(0 points)</p> |
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