

**THURGOOD MARSHALL ACADEMY PCHS**  
**PORTFOLIO EXHIBITION**  
**GRADE 11 SPRING CITIZENSHIP GOAL WORK RUBRIC**

	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Working Towards Expectations</i>	<i>Does Not Meet Expectations</i>	<i>Missing</i>
<b><i>Demonstration of Goal Work</i></b> <b><i>(40 points)</i></b>	<p>Student is able to clearly articulate his/her behavioral responsibility and community service goals.                      Student discusses the strategies used to pursue the goals, and the importance of the goals to the community.</p> <p style="text-align: center;"><b>AND</b></p> <p>Student's explanation of goal work is thorough and requires no further questioning.</p> <p style="text-align: center;">(40 points)</p>	<p>Student is able to articulate his/her behavioral responsibility and community service goals.                      Student discusses the strategies used to pursue the goals, and the importance of the goals to the community.</p> <p>Student requires 1-2 questions to encourage explanation.</p> <p style="text-align: center;">(34 points)</p>	<p>Student makes an attempt to articulate his/her behavioral responsibility and community service goals.                      One of the two citizenship goals is greatly lacking in detail and/or student does not clearly discuss the importance of the goal to the community.</p> <p style="text-align: center;"><b>OR</b></p> <p>Student requires at least 3 questions from panel before he/she provides sufficient detail.</p> <p style="text-align: center;">(30 points)</p>	<p>Student is not able to clearly articulate his/her behavioral responsibility and community service goals.                      The student does not discuss the strategies used to pursue either of the two goals, and/or the importance of the goals to the community.</p> <p style="text-align: center;"><b>OR</b></p> <p>Explanations are rushed, incomplete, or contain errors.</p> <p style="text-align: center;">(24 points)</p>	<p>Student does not attempt or refuses to discuss goals.</p> <p style="text-align: center;">(0 points)</p>

<p><i>Evidence of Goal Work</i> (45 points)</p>	<p>The student includes <b>ALL</b> of the following: <b><u>Behavioral</u></b></p> <ul style="list-style-type: none"> <li>• 6 typed and unique behavioral goal reflections</li> <li>• 6 TMA infraction point documents             <ul style="list-style-type: none"> <li>• <b>1 computer generated</b> graph (includes 6 values)</li> </ul> </li> </ul> <p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• 2 typed and unique community service reflections             <ul style="list-style-type: none"> <li>• 2 TMA official community service documents                 <ul style="list-style-type: none"> <li>• <b>1 computer generated</b> graph (includes 2 values)</li> </ul> </li> </ul> </li> </ul> <p>All reflections are original, detailed, and thoughtful.</p> <p><b>AND</b></p> <p>Student describes strategies that were effective to her/his success and how she/he will apply them in the future. (45 points)</p>	<p>The student includes <b>ALL</b> of the following: <b><u>Behavioral</u></b></p> <ul style="list-style-type: none"> <li>• 6 typed and unique behavioral goal reflections</li> <li>• 6 TMA infraction point documents             <ul style="list-style-type: none"> <li>• <b>1 computer generated</b> graph (includes 6 values)</li> </ul> </li> </ul> <p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• 2 typed and unique community service reflections             <ul style="list-style-type: none"> <li>• 2 TMA official community service documents                 <ul style="list-style-type: none"> <li>• <b>1 computer generated</b> graph (includes 2 values)</li> </ul> </li> </ul> </li> </ul> <p>All reflections are original, detailed, and thoughtful.</p> <p>(38.25 points)</p>	<p>The student is <b>missing 1-2</b> of the following: <b><u>Behavioral</u></b></p> <ul style="list-style-type: none"> <li>• 6 typed and unique behavioral goal reflections</li> <li>• 6 TMA infraction point documents</li> <li>• <b>1 hand drawn</b> graph (includes 6 values)</li> </ul> <p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• 2 typed and unique community service reflections             <ul style="list-style-type: none"> <li>• 2 TMA official community service documents</li> </ul> </li> <li>• <b>1 hand drawn</b> graph (includes 2 values)</li> </ul> <p>(33.75 points)</p>	<p>The student is <b>missing 3 or more</b> of the following: <b><u>Behavioral</u></b></p> <ul style="list-style-type: none"> <li>• 6 typed and unique behavioral goal reflections</li> <li>• 6 TMA infraction point documents</li> <li>• <b>1 hand drawn</b> graph (includes 6 values)</li> </ul> <p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• 2 typed and unique community service reflections             <ul style="list-style-type: none"> <li>• 2 TMA official community service documents</li> </ul> </li> <li>• <b>1 hand drawn</b> graph (includes 2 values)</li> </ul> <p>(27 points)</p>	<p>Component is missing.</p> <p>(0 points)</p>
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<p><b><i>Consistent Goal Work: Community Service</i></b> (20 points)</p>	<p>Student is able to show that he/she has exceeded the yearly community service hour goal required by at least 10 hours (80+ hours) and includes formal TMA <u>documentation.</u></p> <p>(20 points)</p>	<p>Student is able to show that he/she has met the goal (the yearly community service hour goal required (70 hours) and includes formal TMA <u>documentation.</u></p> <p>(17 points)</p>	<p>Student is able to show that he/she is more than half way (55.5-69.5 hours) toward meeting community service goal with formal TMA <u>documentation.</u></p> <p>(15 points)</p>	<p>Student is able to show that he/she has earned some community service hours but has earned less than half of the required goal 40.5-55 hours) with formal TMA <u>documentation.</u></p> <p>(12 points)</p>	<p>Student is able to show that he/she has accumulated less than 40 hours.</p> <p><b>OR</b></p> <p>Student does not have proper TMA documentation.</p> <p>(0 points)</p>
<p><b><i>Consistent Goal Work: Behavioral Responsibility</i></b> (20 points)</p>	<p>Student is able to show that he/she exceeded the goal by earning less than 5 infraction points. Student has current infraction point data from checkpoint #6 as documentation.</p> <p>(20 points)</p>	<p>Student is able to show that he/she has earned 5.25-7 infraction points. Student has current infraction point data from checkpoint #6 as documentation.</p> <p>(17 points)</p>	<p>Student is able to show that he/she earned 7.25-10 infraction points. Student has current infraction point data from checkpoint #6 as documentation.</p> <p>(15 points)</p>	<p>Student earned 10.25 - 15 infraction points. Student has current infraction point data from checkpoint #6 as documentation.</p> <p>(12 points)</p>	<p>Student has earned more than 15 infraction points.</p> <p><b>OR</b></p> <p>Student does not have infraction point data from check point #6. (0 points)</p>