

THURGOOD MARSHALL ACADEMY PCHS
PORTFOLIO EXHIBITION
GRADE 11 FALL CITIZENSHIP GOAL WORK RUBRIC

	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Working Towards Expectations</i>	<i>Does Not Meet Expectations</i>	<i>Missing</i>
<i>Demonstration of Goal Work</i> <i>(50 points)</i>	<p>Student is able to clearly articulate his/her behavioral responsibility and community service goals. Student discusses the strategies used to pursue the goals, and the importance of the goals to the community.</p> <p style="text-align: center;">AND</p> <p>Student's explanation of goal work is thorough and requires no further questioning.</p> <p style="text-align: center;">(50 points)</p>	<p>Student is able to articulate his/her behavioral responsibility and community service goals. Student discusses the strategies used to pursue the goals, and the importance of the goals to the community.</p> <p>Student requires 1-2 questions to encourage explanation.</p> <p style="text-align: center;">(42.5 points)</p>	<p>Student makes an attempt to articulate his/her behavioral responsibility and community service goals. One of the two citizenship goals is greatly lacking in detail and/or student does not clearly discuss the importance of the goal to the community.</p> <p style="text-align: center;">OR</p> <p>Student requires at least 3 questions from panel before he/she provides sufficient detail.</p> <p style="text-align: center;">(37.5 points)</p>	<p>Student is not able to clearly articulate his/her behavioral responsibility and community service goals. The student does not discuss the strategies used to pursue either of the two goals, and/or the importance of the goals to the community.</p> <p style="text-align: center;">OR</p> <p>Explanations are rushed, incomplete, or contain errors.</p> <p style="text-align: center;">(30 points)</p>	<p>Student does not attempt or refuses to discuss goals.</p> <p style="text-align: center;">(0 points)</p>

<p><i>Evidence of Goal Work</i> (50 points)</p>	<p>The student includes ALL of the following:</p> <p><u>Behavioral</u></p> <ul style="list-style-type: none"> • 3 typed and unique behavioral goal reflections • 3 TMA infraction point documents <ul style="list-style-type: none"> • 1 computer generated graph (includes 3 values) <p><u>Community Service</u></p> <ul style="list-style-type: none"> • 1 typed and unique community service reflection <ul style="list-style-type: none"> • 1 TMA official community service document <ul style="list-style-type: none"> • 1 computer generated graph (includes 1 value) <p>All reflections are original, detailed, and thoughtful.</p> <p>AND</p> <p>Student describes strategies that were effective to her/his success and how she/he will apply them in the future.</p> <p>(50 points)</p>	<p>The student includes ALL of the following:</p> <p><u>Behavioral</u></p> <ul style="list-style-type: none"> • 3 typed and unique behavioral goal reflections • 3 TMA infraction point documents <ul style="list-style-type: none"> • 1 computer generated graph (includes 3 values) <p><u>Community Service</u></p> <ul style="list-style-type: none"> • 1 typed and unique community service reflection <ul style="list-style-type: none"> • 1 TMA official community service document <ul style="list-style-type: none"> • 1 computer generated graph (includes 1 value) <p>All reflections are original, detailed, and thoughtful.</p> <p>(42.5 points)</p>	<p>The student is missing 1-2 of the following:</p> <p><u>Behavioral</u></p> <ul style="list-style-type: none"> • 3 typed and unique behavioral goal reflections • 3 TMA infraction point documents • 1 hand drawn graph (includes 3 values) <p><u>Community Service</u></p> <ul style="list-style-type: none"> • 1 typed and unique community service reflection <ul style="list-style-type: none"> • 1 TMA official community service document • 1 hand drawn graph (includes 1 value) <p>(37.5 points)</p>	<p>The student is missing 3 or more of the following:</p> <p><u>Behavioral</u></p> <ul style="list-style-type: none"> • 3 typed and unique behavioral goal reflections • 3 TMA infraction point documents • 1 hand drawn graph (includes 3 values) <p><u>Community Service</u></p> <ul style="list-style-type: none"> • 1 typed and unique community service reflection <ul style="list-style-type: none"> • 1 TMA official community service document • 1 hand drawn graph (includes 1 value) <p>(30 points)</p>	<p>Component is missing.</p> <p>(0 points)</p>
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<p><i>Consistent Goal Work: Community Service</i> (25 points)</p>	<p>Student is able to show that he/she has met or exceeded the yearly community service goal (70 or more hours) and includes formal TMA <u>documentation.</u></p> <p>(25 points)</p>	<p>Student is able to show that he/she is half way (55 or more hours) toward meeting the yearly community service goal with formal TMA <u>documentation.</u></p> <p>(21.25 points)</p>	<p>Student is able to show that he/she has earned some community service hours, but has not reached the halfway mark (45-54.5 hours) with formal TMA <u>documentation.</u></p> <p>(18.75 points)</p>	<p>Student is able to show that he/she has completed 40.5-44.5 hours of community service and provides proper <u>TMA documentation.</u></p> <p>(15 points)</p>	<p>Student is able to show that he/she has earned 40 or fewer community service hours.</p> <p>OR</p> <p>Student does not provide proper TMA documentation</p> <p>(0 points)</p>
<p><i>Consistent Goal Work: Behavioral Responsibility</i> (25 points)</p>	<p>Student is able to show that he/she exceeded the goal by earning less than 5 infraction points. Student has current infraction point data from checkpoint #3 as documentation.</p> <p>(25 points)</p>	<p>Student is able to show that he/she has earned 5.25-7 infraction points. Student has current infraction point data from checkpoint #3 as documentation.</p> <p>(21.25 points)</p>	<p>Student is able to show that he/she earned 7.25-10 infraction points. Student has current infraction point data from checkpoint #3 as documentation.</p> <p>(18.75 points)</p>	<p>Student earned 10.25 – 15 infraction points. Student has current infraction point data from checkpoint #3 as documentation.</p> <p>(15 points)</p>	<p>Student has earned more than 15 infraction points.</p> <p>OR</p> <p>Student does not have infraction point data from check point #3.</p> <p>(0 points)</p>