



Vacancy Announcement

School Social Worker

Thurgood Marshall Academy has an immediate opening for an energetic and committed social worker. Thurgood Marshall Academy is a college-preparatory, law-themed high school located in the Anacostia neighborhood of southeast Washington, DC—the most under-served community in the District of Columbia. Thurgood Marshall Academy currently serves approximately 400 students in grades 9–12. Thurgood Marshall Academy offers a standards-based, college preparatory academic program to all of its students. The curriculum strives to help students develop their own voice by teaching them the skills lawyers have—the ability to solve complex problems, think critically and advocate persuasively for themselves and their communities. The instructional program prepares students to master District of Columbia and national standards by balancing standardized test preparation with creative and engaging alternative assessments.

Education and Experience: Candidates must have a Masters or Doctorate degree in Social Work and a minimum of two years clinical experience with preference for clinical practice in a school based setting. The successful candidate must be licensed by the DC Board of Social Work Examiners and, preferably, certified by OSSE. We require a minimum of level of certification as a Licensed Graduate Social Worker (with at least 2 years' experience), with preference given for Licensed Independent Clinical Social Workers. Experience in and clear understanding of school based service delivery is required.

Knowledge and Ability Requirements: Must possess ability to deliver integrated clinical services to diverse and challenging populations. Candidate must be energetic, flexible, creative, innovative individual who can develop strengths-based, student-centered support plans which support learning for students. Ability to function as a member of a team is critical. Communication skills (both verbal and writing) also required. The ability to multi-task, follow-through and work as a member of a multi-disciplinary team is required.

General Function: Under the direct supervision of the Social Worker Coordinator, performs a wide variety of administrative and clinical duties relative to the overall activities of the clinical, and special education programs at the school building level.

Duties and Responsibilities: This position is established to serve as part of a team of support for all students enrolled in a public school. It is expected that the School Social Worker will fulfill the following:

- Provide individual and small group counseling services. Provide classroom based interventions to support learning. Provide crisis support as needed.

- Serve as a member of the IEP team, participate in eligibility meetings, initial evaluation and re-evaluation meetings as needed; collaborate as an equal member of the IEP team regarding identification, eligibility and integrated service delivery in support of students with disabilities.
- Participation in school-wide initiatives such as PBIS, attendance improvement and student homelessness.
- Utilize research based and culturally sensitive related services support and improve student learning.
- Responsible for completion of paperwork required for the delivery of services using the electronic database specified by the school; completion of service logs, progress reports, IEPs, progress notes, social histories, and any other paperwork designated by the school.
- Responsible for assisting both general education and special education staff with the development and implementation of appropriate student, classroom, and school wide behavior management interventions.
- Maintain knowledge of policies, procedures, rules and regulations related to the provision of special education services; ensure all clinical services adhere to all regulations and align with the school's Clinical Services Manual.
- Collaborate with students, parents, special and general education staff, Social Work Manager and outside agencies as needed.
- Serve as an on-going member of the RTI Team regarding the creation and delivery of three tiers of interventions for students displaying a variety of needs impacting learning including academic, behavioral, social, emotional and medical needs.
- Provide parent education in the school community.
- Assist in the provision of student orientation services.
- Conduct home visits as required.
- Collaborate with outside agencies to share information and ensure creation of seamless service delivery plans for students.
- Additional responsibilities as assigned by supervisor.